

**Hillman Jr/Sr High School**

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Hillman, MI 49746  
(989)742-4538 - phone  
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**Hillman Elementary School**

245 E. Third St.  
Hillman, MI 49745  
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[www.hillmanschools.com](http://www.hillmanschools.com)

**Mission**

To educate and inspire all students to achieve their maximum potential.

**Vision**

Preparing our learning community for the reality of tomorrow.

**Core Values**

Achievement – We will reach our goals!

Excellence – We give our best!

Integrity – We do the right thing!

## HES Student Assessment Protocol

To ensure that student assessment is aligned with core academic curriculum and instruction at Hillman Elementary School, the following strategies will be implemented:

1. **Curriculum Mapping:** Teachers will regularly align the curriculum with state and district standards, ensuring that what is being taught in the classroom is directly reflected in the assessments.
2. **Formative Assessments:** Regular formative assessments (such as quizzes, discussions, and interactive activities) will be used to monitor student progress and adjust instruction as needed. These assessments will focus on the key content areas taught in class.
3. **Summative Assessments:** End-of-unit or end-of-term assessments will align with the key learning objectives outlined in the curriculum. These assessments provide a comprehensive review of student learning and ensure alignment with the core content.
4. **Collaboration and Professional Development:** Instructional staff will collaborate during planning meetings to discuss and refine assessments, ensuring they are aligned with the curriculum. Ongoing professional development opportunities will be provided to teachers on creating and utilizing assessments that are aligned with instructional goals.

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5. **Use of Data:** Assessment data will be regularly analyzed to ensure it accurately reflects the content being taught. This data can be used to identify areas where students are excelling and areas where adjustments are needed.
6. **Assessment Variety:** A variety of assessment methods (e.g., written, oral, project-based) will be used to provide a more accurate picture of student understanding, ensuring that all learning styles are accounted for.
7. **Continuous Feedback Loop:** Providing timely and actionable feedback on assessments will allow teachers to adapt instruction and ensure that students receive the support they need to meet curriculum standards.
8. **Parent and Student Engagement:** Communicating assessment criteria clearly with students and parents ensures that everyone understands how assessments are tied to the curriculum and instructional goals. This will be done at a minimum of two times per semester.