

Hillman Elementary School

245 E. Third St.
Hillman, MI 49746
(989)742-4537 - phone
(989)742-4509 - fax
www.hillmanschools.com



Mission

Inspiring each student to reach their maximum potential through a collaborative, rigorous, and student-focused education.

Vision

Successful life-long learners who are ready for college, career, and life in an ever-changing world.

Core Values

Achievement – We will reach our goals!

Excellence – We give our best!

Integrity – We do the right thing!

Commitment - We educate all students!

Hillman Community School Parent and Family Engagement Plan

In accordance with the *Elementary and Secondary Education Act of 1965 (ESEA)*, as amended by the *Every Student Succeeds Act of 2015 (ESSA)*

Parents, staff, and the building administrator have developed this Parent and Family Engagement Plan in accordance with the ESSA Section 1116 activities which are accomplished at Hillman Elementary School in the ways listed in each Section.

ESSA Section	Ways in Which <u>Hillman Elementary School</u> Staff Accomplish These Activities
1116(b)(1) This Plan has been jointly developed and distributed to parents and family members in a language that can be understood. The Plan is updated periodically to meet the changing needs of parents and the school.	Describe the development of the Plan, including the stakeholders involved, the steps taken to ensure the Plan is understood, and the process for updating the Plan. <u>HES Curriculum Committee along with parent representative meet to review the plan and update it on an annual basis and provide it to families at the annual Title I Open House/Carnival</u>
1116(c)(1) Convene an Annual Title I Parent Meeting at a time convenient to parents to inform parents of the Title I requirements and their right to be involved.	An annual meeting is held which includes information for parents on: <u>The dates of the committee meetings that are located at Hillman Elementary School and that information is shared at the Open House/Carnival and housed on the Website. The committee lead is located on the website and can be contacted for more information or to attend meetings, provide input, or to join monthly meetings.</u> How are parents encouraged to attend? <u>Email, Friday Folders, Committee Updates, Website and at the Open House/Carnival Booth</u>

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1116(c)(2) Offer flexible number of meetings at times convenient to parents and provide transportation, childcare, or home visits as it relates to parental involvement.

Meetings are offered at times convenient for parents and if needed, transportation, childcare, and home visits can be arranged:

This can be arranged by contacting the Committee lead information posted on the Website and information sent home in Friday Folders or booth at Title One Open House/Carnival.

1116(c)(3) Involve parents in an organized, ongoing and timely way in the planning, reviewing, and improvement of Title I programs, including the development, review, and improvement of the Parent and Family Engagement Plan and the Schoolwide Program Plan.

Parents are involved in the development of the School Improvement Plan and Title I Program development in the following ways:

Input at Open House, Input at School Office, website input, Committee Input, Committee Meetings, Parent Surveys, Email, Friday Folder Conversations with staff, phone calls

1116(c)(4)(A) Provide parents of Title I children timely information about the Title I Program.

Parents are provided information regarding the school Programs in the following ways:

Input at Open House, Input at School Office, website input, Committee Input, Committee Meetings, Parent Surveys, Email, Friday Folder Conversations with staff, phone calls

1116(c)(4)(B) Provide parents of Title I children a description and explanation of the curriculum used at the school, the forms of academic assessment used to measure progress, and the achievement levels students are expected to meet.

Parents are provided information about the school's curriculum, assessments, and proficiency level expectations in the following ways:

Input at Open House, Input at School Office, website input, Committee Input, Committee Meetings, Parent Surveys, Email, Friday Folder Conversations with staff, phone calls

1116(c)(4)(C) Provide parents of participating Title I students opportunities for regular meetings to formulate suggestions, to participate in decision-making as it relates to their child's education, and to respond to any suggestions as soon as possible.

Parents have opportunities to share suggestions, participate in decision making, and respond to any suggestions in the following ways:

Input at Open House, Input at School Office, website input, Committee Input, Committee Meetings, Parent Surveys, Email, Friday Folder Conversations with staff, phone calls

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1116(c)(5) Ensure that if the Schoolwide Program Plan is not satisfactory to parents of participating students, submit any parent comments on the Plan when the school makes the Plan available to the Local Educational Agency (LEA).

If parents are not satisfied with the School Improvement Plan or Programs, they have opportunities to make comments by:

Input at Open House, Input at School Office, website input, Committee Input, Committee Meetings, Parent Surveys, Email, Friday Folder Conversations with staff, phone calls

The School-Parent Compact Must:

1116(d) Jointly, with parents, develop a School-Parent Compact that outlines how the entire school staff, parents, and students will share the responsibility for improved student academic achievement.

Yes
 No

1116(d) Clearly explain district and school goals for students to meet the challenging State academic standards.

Yes
 No

1116(d) & 1116(d)(1) Describe ways that teachers are responsible for supporting students' learning and providing high quality curriculum and instruction.

Yes
 No

1116(d) & 1116(d)(1) Describe specific ways parents will be responsible for supporting their children's learning.

Yes
 No

1116(d) Describe specific ways students will be responsible for their learning.

Yes
 No

1116(d) & 1116(d)(2)(C) Describe school activities to build partnerships with parents, including chances for parents to volunteer, take part in, and observe classroom activities, and communicate with teachers.

Yes
 No

1116(d) & 1116(f) Describe how parents and family members are involved in developing and revising the compact.

Yes
 No

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1116(d)(1) & 1116(d)(2)(A-C) Ensure regular two-way meaningful communication between family members and school staff throughout the school year, so that parents are kept up to date on their students' progress and get regular tips on home learning.

Yes
 No

1116(f) Communicate information using family friendly language and format.

Yes
 No

1116(e)(1) Shall provide assistance to parents of students served by the school in understanding the State's academic content standards, the State and Local assessments, and how to monitor their child's progress and work with educators to improve the achievement of their children.

How does the staff provide assistance to parents to help them understand the content standards, assessments, how to monitor their child's progress, and how to work with educators to improve the achievement of their children? What training is provided to families?
Training on how to support core content areas at the child's grade level and level of access of content to move the child forward.

1116(e)(2) Shall provide materials and training to help parents work with their children to improve their children's achievement, such as literacy training and using technology, as appropriate, to foster parental involvement.

Staff will provide parents with appropriate materials and offer training in our school to enable them to support their child's academic progress. These include:
Grade level expectations and access points to their child's core content to move forward in academic social and emotional supports.

1116(e)(3) Shall educate staff in the value and utility of parents' contributions, in how to reach out to, and communicate with, and work with parents as equal partners, to coordinate and implement parental involvement programs, and to build relationships between the parents and the school.

On-going professional development for staff on effective ways to increase parental involvement occurs annually. They include:
Training on students that are academically behind, struggling learners, teaching in a Title I School, Academic enrichments, Small group strategies such as KAGAN structures

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1116(e)(4) Shall coordinate and integrate parental involvement Programs and activities with other Federal, State, and local Programs, including public preschool Programs, and conduct other activities, such as parent resource centers, that encourage and support parents in more fully participating in the education of their children.

Coordination with other Programs for parental involvement includes:

Collaboration with the AMA ESD for support of parental programs at no cost and provide childcare or food for parents/families that attend trainings. NHS or JNHS get hours for working with students so parents can attend and not have to worry about childcare during workshops. FLEX hours for staff that provide workshops so they are provided at times that best serve the needs of parents.

1116(e)(5) Shall ensure information is shared with parents in a language and format they can understand.

Information is shared with parents in a language and format they can understand. Examples include:

Parents are provided information in their native language. Parents are provided information without educational language so it is easily understood.

Gray Area - Recommended Best Practice, but Not Required

1116(e)(6) May involve parents in the development of training for teachers, principals, and other educators to improve the effectiveness of such training.

1116(e)(7) May provide necessary literacy training from funds received under this part if the LEA has exhausted all other reasonably-available sources of funding for such training.

1116(e)(8) May pay reasonable and necessary expenses associated with local parental involvement activities, including transportation and childcare costs, to enable parents to participate in school-related meetings and training sessions.

1116(e)(9) May train parents to enhance the involvement of other parents.

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1116(e)(10) May arrange school meetings at a variety of times, or conduct in-home conferences between teachers or other educators, who work directly with participating children, with parents who are unable to attend such conferences at school, in order to maximize parental involvement and participation.

1116(e)(11) May adopt and implement model approaches to improving parental involvement.

1116(e)(12) May establish a districtwide parent advisory council to provide advice on all matters related to parental involvement in Programs supported under this Section.

1116(e)(13) May develop appropriate roles for community-based organizations and businesses in parental involvement activities.

1116(e)(14) Shall provide other reasonable support for parental involvement activities as parents may request.

Parents are provided with other reasonable support such as:

Parent Training in Literacy and Math support at home to support their child's education. Family Support such as Best Practices for Parenting - Love and Logic

How does the school collect this information?

Input at Open House, Input at School Office, website input, Committee Input, Committee Meetings, Parent Surveys, Email, Friday Folder Conversations with staff, phone calls

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1116(f) Shall provide full opportunities for participation of parents with limited English proficiency, parents with disabilities, and parents of migratory children.

Staff provide opportunities for full parent participation:
As students enroll we provide support and ongoing support is provided so families are provided information in their native language with the help of the AMA ESD, Community Support , Local College or translation support with technology so they continue to get information like all other parents.